

INFORMATION DISCLOSURE STATEMENT BY APPLICANT

(use as many sheets as necessary)

Sheet **E1** of **E1** Attorney Docket Number 5218-101

Complete if Known

Application Number 10/530,669
Filing Date September 21, 2005
First Named Inventor Michael Rastatter
Group Art Unit 3735
Examiner Name Samuel G. Gilbert
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U.S. PATENT DOCUMENTS

Examiner Initials*	Cite No.	Document Number Number-Kind Code (if known)	Publication Date MM-DD-YYYY	Name of Patentee or Applicant of Cited Document	Pages, Columns, Lines, Where Relevant Passages or Relevant Figures Appear
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FOREIGN PATENT DOCUMENTS

Examiner Initials*	Cite No.	Foreign Patent Document Country Code, Number, Kind Code (if known)	Publication Date MM-DD-YYYY	Name of Patentee or Applicant of Cited Document	Pages, Columns, Lines, Where Relevant Passages or Relevant Figures Appear	T

NON PATENT LITERATURE DOCUMENTS

Examiner Initials*	Cite No.	Include name of the author (in CAPITAL LETTERS), title of the article (when appropriate), title of the item (book, magazine, journal, serial, symposium, catalog, etc.), date, page(s), volume-issue number(s), publisher, city and/or country where published	T
/S.G./	1.	KALINOWSKI et al. "Effects of Monitoring Condition and Frequency-Altered Feedback on Stuttering Frequency" <i>Journal of Speech, Language, and Hearing Research</i> 42 :1347-1354 (1999)	
/S.G./	2.	LEVY et al. "Fast and Slow Namers: Benefits of Segmentation and Whole Word Training" <i>Journal of Experimental Child Psychology</i> 73 :115-138 (1999)	
/S.G./	3.	RASTATTER et al. "The Effects of Frequency Altered Feedback on Reading Comprehension Abilities of Normal and Reading Disordered Children" <i>Neuroscience Letters</i> 416 :266-271 (2007)	
/S.G./	4.	SALAME and BADDELEY. "Noise, Unattended Speech and Short-Term Memory" <i>Ergonomics</i> 30 (8):1185-1194 (1987)	
/S.G./	5.	WILE and BOROWSKY. "What Does Rapid Automatized Naming Measure? A New RAN Task Compared to Naming and Lexical Decision" <i>Brain and Language</i> 90 :47-62 (2004)	
/S.G./	6.	WOLF and BOWERS. "The Double-Deficit Hypothesis for the Developmental Dyslexias" <i>Journal of Educational Psychology</i> 91 (3):415-438 (1999)	

Examiner Signature	/Samuel Gilbert/	Date Considered	09/05/2009
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*EXAMINER: Initial if reference considered, whether or not citation is in conformance with MPEP 609. Draw line through citation if not in conformance and not considered. Include copy of this form with next communication to applicant.